Academic Program Assessment Plan– CERTIFICATE Art Studio

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| **Division/****Department** | **Arts and Applied Technologies****Department of Fine Arts** | **Degree/Type** | CERTIFICATE | **Date Submitted** | June 29, 2017 |
| **UNM Essential Learning Goals** |
| UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM* KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.
* SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.
* RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.
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| **Assessment Cycle (1-year/2-year/3-year)** | 2 yr degree/ assessed yearly |
| **Program Goal #1** | **Graduate will be prepared for further study in visual art or a career as a visual artist.**  |
| **Student Learning Outcomes****(In each row enter an SLO targeted at this Program Goal)** | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | **Performance Benchmark** |
| Students will analyze and interpret works of art and the cultural significance of these works. | Year 1 | KnowledgeSkills | **Course: ARTH 201: History of Art I**Direct Assessment: Students will complete two assignments-- (1) Great Buildings Essay (2) Final Exam—and assessment will include evaluating the essay with a rubric and tallying key exam questions for UNM/HED Common SLOs for the course. The Instructor will report results to the Department chair.  | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will design and create artworks using diverse media. | Year 1 | Skills | **Course: ARTS 106: Drawing I**Direct assessment: Students will be evaluated using a rubric. The instructor will report results to the Department Chair. **Course: ARTS 207: Painting I**Direct assessment: Students will be evaluated using a rubric. The instructor will report results to the Department Chair.  | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will discuss the efficacy of artworks and explain their conceptual framework. | Year 2 | Skill  | **Course: ARTH 250: Modern Art**Direct Assessment: Students will complete a final essay on 20th century architecture—and assessment will include evaluating the essay with a rubric and tallying key exam questions for UNM/HED Common SLOs for the course. The Instructor will report results to the Department chair.  | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will demonstrate basic critical thinking, communication, and knowledge of human culture in preparation for transfer. | Year 1 and Year 2 | KnowledgeSkills Responsibility  | **Course: PSY 105: General Psychology**Direct Assessment: Students will have a final exam and short writing; the assessment will tally key exam questions and the essay will be assessed using a rubric that evaluated UNM/HED Common SLOs for this course. The instructor for this course will submit to the General Studies Department a report for this course. **Course: English 110: Accelerated Composition** Direct Assessment: Student final paper assignment will be panel assessed, using a rubric, for the UNM/HED Common SLOs. The Communications Department will submit a report for this course. | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |