Academic Program Assessment Plan– CERTIFICATE Art Studio

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Division/**  **Department** | **Arts and Applied Technologies**  **Department of Fine Arts** | | | | **Degree/Type** | | CERTIFICATE | | **Date Submitted** | June 29, 2017 | | |
| **UNM Essential Learning Goals** | | | | | | | | | | | | |
| UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM   * KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts. * SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving. * RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning. | | | | | | | | | | | | |
| **Contact Person (name, title, email)** | | Barbara Yarnell, Division Head of Arts and Applied Technologies  [yarnell@unm.edu](mailto:yarnell@unm.edu)  Patrick Harris, Department Chair, Fine Arts [patandbess@unm.edu](mailto:patandbess@unm.edu) | | | | | | Date reviewed by CARC | | | June 29, 2017 | |
| **Assessment Cycle (1-year/2-year/3-year)** | | 2 yr degree/ assessed yearly | | | | | | | | | | |
| **Program Goal #1** | | **Graduate will be prepared for further study in visual art or a career as a visual artist.** | | | | | | | | | | |
| **Student Learning Outcomes**  **(In each row enter an SLO targeted at this Program Goal)** | | | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | | | | | | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | | | **Year of Cycle** | **UNM Essential Learning Goal** | | **Assessment Measure** | | | | | | **Performance Benchmark** |
| Students will analyze and interpret works of art and the cultural significance of these works. | | | Year 1 | Knowledge  Skills | | **Course: ARTH 201: History of Art I**  Direct Assessment: Students will complete two assignments-- (1) Great Buildings Essay (2) Final Exam—and assessment will include evaluating the essay with a rubric and tallying key exam questions for UNM/HED Common SLOs for the course. The Instructor will report results to the Department chair. | | | | | | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will design and create artworks using diverse media. | | | Year 1 | Skills | | **Course: ARTS 106: Drawing I**  Direct assessment: Students will be evaluated using a rubric. The instructor will report results to the Department Chair.  **Course: ARTS 207: Painting I**  Direct assessment: Students will be evaluated using a rubric. The instructor will report results to the Department Chair. | | | | | | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will discuss the efficacy of artworks and explain their conceptual framework. | | | Year 2 | Skill | | **Course: ARTH 250: Modern Art**  Direct Assessment: Students will complete a final essay on 20th century architecture—and assessment will include evaluating the essay with a rubric and tallying key exam questions for UNM/HED Common SLOs for the course. The Instructor will report results to the Department chair. | | | | | | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |
| Students will demonstrate basic critical thinking, communication, and knowledge of human culture in preparation for transfer. | | | Year 1 and Year 2 | Knowledge  Skills  Responsibility | | **Course: PSY 105: General Psychology**  Direct Assessment: Students will have a final exam and short writing; the assessment will tally key exam questions and the essay will be assessed using a rubric that evaluated UNM/HED Common SLOs for this course. The instructor for this course will submit to the General Studies Department a report for this course.  **Course: English 110: Accelerated Composition**  Direct Assessment: Student final paper assignment will be panel assessed, using a rubric, for the UNM/HED Common SLOs. The Communications Department will submit a report for this course. | | | | | | Performance Target: At least 70% of the students will perform with a score of 70 or higher. |